



FEDERAL PARTNERS IN TRANSITION

Connecting Partners and Resources to Prepare Youth for Careers:

A FEDERAL PARTNERS IN TRANSITION WEBINAR

Resource List

Making My Way through College: This guide provides information and resources on preparing for and succeeding in college and transitioning from college into the world of work that will be relevant to any student pursuing a degree or other type of credential (e.g., certification, license) at a two-year or four-year community college, college, or university. <http://www.ncwd-youth.info/PostsecondaryGuide>.

Engaging Youth in Work Experiences: An Innovative Strategies Practice Brief: This Innovative Strategies Practice Brief provides practical examples and resources used by promising and exemplary youth programs to engage youth in work experiences. <http://www.ncwd-youth.info/innovative-strategies/practice-briefs/engaging-youth-in-work-experiences>

Kickstart your Individualized Learning Plan (ILP): An individualized learning plan (ILP) is both a document and a process that students use – with support from school counselors, teachers, and parents – to define their career goals and postsecondary plans. ILPs can help students connect classwork in high school and other activities with college, job and career goals. <http://www.dol.gov/odep/ilp/kickstart.htm>

Designing Statewide Career Development Strategies & Programs: Statewide implementation of quality comprehensive career development programs and activities is a promising strategy that states can use to achieve the dual goals of college and career readiness for all high school students. This guide is designed to support states in their efforts to increase college and career readiness among all youth, including youth with disabilities, by providing functional and pragmatic guidance. <http://www.ncwd-youth.info/StateCareerDevelopment>

Supplemental Security Income (SSI) Home Page: This web page provides basic information on the SSI program and several key links including program rules and the process to apply for benefits. <http://www.ssa.gov/ssi/>

Finding Help for Beneficiaries Interested in Work: This web page provides key information on the services available to beneficiaries who are attempting to enter or re-enter the workforce. This page provides details on several sources of assistance, depending on the needs of the beneficiary. Key services for youth with disabilities would include WIPAs and PABSSs. <http://www.chooseworkttw.net/findhelp/>

Redbook: The Redbook is a reference publication on all work incentives available to both SSDI and SSI beneficiaries. The publication provides detail on individual work incentives and several examples of how work incentives can be used to assist beneficiaries maintain benefits while attempting work. <http://www.ssa.gov/redbook.htm/>

SSI Benefits and Foster Care Youth: SSA recently revised our rules to allow youths with disabilities to apply for SSI benefits prior to their release from the foster care system. This webpage provides more detail on the process and program rules. <http://www.socialsecurity.gov/ssi/spotlights/spot-disabled-youth.htm/>

Partnerships in Employment: Partnerships in Employment is a national transition systems change project whose purpose is to identify, develop, and promote policies and practices to improve transition, post-secondary and competitive employment outcomes for individuals with intellectual and developmental disabilities. Eight states participate in the initiative and are intricately involved with their state education, vocational rehabilitation and developmental disabilities agencies, individuals with intellectual disabilities, families, educators, and service providers to affect changes within and across state systems. <http://partnershipsinemployment.com>

Emerging Practices are a series of documents that identify replicable practices adopted by the Partnerships in Employment. These documents are categorized by the Higher Performing States Framework.

- **Collaboration:** <http://partnershipsinemployment.com/wp-content/uploads/Interagency-Collaboration-Emerging-Practices-Transition.pdf>;
- **Leadership:** <http://partnershipsinemployment.com/wp-content/uploads/Leadership-Emerging-Practices-Transition.pdf>;
- **Strategic Goals:** <http://partnershipsinemployment.com/wp-content/uploads/Strategic-Goals-Emerging-Practices-Transition.pdf>;
- **Performance Measurement:** <http://partnershipsinemployment.com/wp-content/uploads/performance-measurement-emerging-practices-transition.pdf>;
- **Funding:** <http://partnershipsinemployment.com/wp-content/uploads/funding-emerging-practices-transition.pdf>;
- **Services:** <http://partnershipsinemployment.com/wp-content/uploads/services-emerging-practices-transition.pdf>;
- **Training:** <http://partnershipsinemployment.com/wp-content/uploads/Training-emerging-practices-transition.pdf>

- **Youth Leadership:** <http://partnershipsinemployment.com/wp-content/uploads/youth-leadership-emerging-practices-transition.pdf>;

“Prevention and Early Identification of Mental Health and Substance Use Conditions” (March, 2013-EPSDT): This CMCS Informational Bulletin was issued to help inform states about resources available to help them meet the needs of children under EPSDT, specifically with respect to mental health and substance use disorder services. <http://www.medicaid.gov/federal-policy-guidance/downloads/CIB-03-27-2013.pdf>

CMS Informational Bulletin “Coverage of Behavioral Health Services for Youth with Substance Disorders: This bulletin provides guidance in designing benefits that meet the needs of youth with substance use disorders and/or co-occurring substance use and mental disorders their families while also complying with Medicaid’s Early and Periodic Screening, Diagnostic, and Treatment requirements. <http://www.medicaid.gov/federal-policy-guidance/federal-policy-guidance.html>

State Adolescent Substance Use Disorder Treatment and Recovery Practice Guide: This guide provides detailed guidance on designing a comprehensive continuum of services that will meet the needs of youth with substance use disorders and/or co-occurring substance use and mental disorders and their families. <http://nasadad.org/wp-content/uploads/2014/10/State-Adolescent-Substance-Use-Disorder-Treatment-and-Recovery-Practice-Guide.pdf>

Center on Technology and Disability: The project provides resources on assistive and instructional technologies. It conducts outreach to organizations that work directly with families and children, strengthening their ability to provide technology-related support. The project provides technology institutes, online forums, and in-depth monthly newsletters to educators, disability professionals, and families. <http://www.ctdinstitute.org/>

The **Emerging Practices web page:** This webpage was established as a mechanism for sharing state information to help promote communities of practice and increase awareness of a variety of approaches that provide a foundation for research and lead to the development of evidence-based practices. The practices provide useful samples of programs, strategies, and activities. They may work differently or produce different results in VR agencies should any decide to replicate emerging practices. <http://rsa.ed.gov/emerging-practices.cfm>

The **National Center for Systemic Improvement:** The Center helps states transform their systems to improve outcomes for infants, toddlers, children and youth with disabilities, helping states achieve a national vision of Results-Driven Accountability for special education and early intervention programs and supporting states to build capacity in four major areas: data use, knowledge utilization, systems change, and communication and collaboration. <https://www.wested.org/project/national-center-for-systemic-improvement/>

The **National Secondary Transition Technical Assistance Center:** This Center helps states build capacity to improve transition planning, services, and outcomes for youth

with disabilities. NSTTAC disseminates information and provides technical assistance with an emphasis on building and sustaining state-level infrastructures of support and district-level demonstrations of effective transition methods. <http://www.nsttac.org/>

The National Technical Assistance Center on Transition: This TA Center assists SEAs, LEAs, State VR agencies, and other VR service providers to implement evidence-based and promising practices and strategies to ensure that students with disabilities, including those with significant disabilities, graduate from high school with the knowledge, skills, and supports needed for success in postsecondary education and employment. www.transitionta.org

PEPNet 2 is a federal education project to provide professional development, technical assistance, resources and strategies to improve postsecondary outcomes, with special focus on effective pedagogies, transition, and accommodations for students who are deaf or hard of hearing, including students with co-occurring disabilities. www.pepnet.org

This document was created by the Federal Partners in Transition (FPT). FPT is a workgroup with representatives of several federal agencies, including the Department of Education, the Department of Health and Human Services, the Department of Labor, and the Social Security Administration, which are involved in promoting inclusive service delivery for transitioning youth with disabilities from school into postsecondary education, the workforce, and independent living. Additional information about FPT's shared vision, compatible outcomes goals, and policy priorities can be found in [The 2020 Federal Youth Transition Plan: A Federal Interagency Strategy](#). The report is available at: <http://youth.gov/feature-article/federal-partners-transition>.