Orientation Webinar

Friday, November 17
2:00-3:30 EDT
INTRODUCTIONS
HISTORY OF COLLABORATION

The issue of coordination across systems to serve disadvantaged youth has been the focus of bipartisan and federal attention for decades:

- Coordinating Council on Juvenile Justice and Delinquency Prevention
- White House Task Force for Disadvantaged Youth
- Shared Youth Vision
- Interagency Working Group on Youth Programs
- My Brothers Keeper
CONSOLIDATED APPROPRIATIONS ACT OF 2014

Allows for the development of P3 Pilot sites using funds received from multiple Federal streams while measuring and tracking specific cross-program outcomes:

- pooling of discretionary funds
- regulatory waivers for non mandatory program rules
PROGRAM GOALS

• overcome program silos and fragmented systems to use existing resources
• to help disconnected youth improve in the areas of education, employment, and other key areas that help develop protective factors.
  o Individuals between the ages of 14 and 24
  o Meet low-income eligibility
  o Either homeless, in foster care, involved in the juvenile justice system
  o Unemployed, or not enrolled in or at risk of dropping out of an educational institution.
FEDERAL PARTNERS

- Department of Education (Lead Agency)
- Departments of Labor
- Department of Health and Human Services
- Corporation for National and Community Service
- Department of Justice
- Department of Housing and Urban Development
- Institute of Museum and Library Sciences
PILOT SITES

- **Cohort I**
  - Los Angeles City | Broward County | Chicago | Indianapolis | Eastern Kentucky | Baton Rouge | Oklahoma | Ysleta del Sur Pueblo | Seattle

- **Cohort II**
  - Maricopa County

- **Cohort III**
  - New York State | Sacramento | Los Angeles County | New York City | Hartford | Sandoval County
PROGRAM DATA

Participant data are captured two ways:
  o Evaluation and Data Sharing Agreements
  o Quarterly Reporting ED 524B - Demographic Data Supplement

Participant data are used:
  o Share our story with stakeholders
  o Identify gaps in services or areas of need
  o Highlight successes
DATA AT A GLANCE*

**Gender**
- Male: 45%
- Female: 53%
- Other: 0%
- Unknown: 2%

**Race**
- American Indian or Alaska Native: 7%
- Asian: 3%
- Black or African American: 1%
- Native Hawaiian or Pacific Islander: 31%
- White: 58%

**Age**
- 14 - 15: 32%
- 16 - 17: 20%
- 18 - 24: 48%
- Other: 0%

*Q1 data. For point of reference only. Not all grantees data included.
DATA AT A GLANCE*

*Q1 data. For point of reference only. Not all grantees data included.
NEW PILOTS

Pilot Activities
FEDERAL AGENCY PARTNERS

Roles and Responsibilities
FEDERAL PARTNER AGENCIES

- **Lead Administering Agency (U.S. Department of Education)**
  - Manage pilot selection process
  - Monitor expenditure of “start-up” grant funds by pilots
  - Collect performance reports and disseminate them to Federal agencies
  - Coordinate technical assistance contract (Jobs for the Future)

- **Lead Agency for Evaluation (U.S. Department of Labor)**
  - Manage the national evaluation of P3
  - Provide technical assistance to pilots on evaluation-related issues

- **Consulting Agency**
  - Lead monitoring of the pilot and serve as principal point of contact
  - Seek to resolve implementation challenges

- **Participating Agency**
  - Assist with monitoring pilot performance
  - Inform the Consulting Agency of issues and concerns involving its programs
## P3 ROUND 3 AGENCY ROLES

<table>
<thead>
<tr>
<th>Pilot</th>
<th>Consulting Agency</th>
<th>Participating Agency</th>
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<tbody>
<tr>
<td>Hartford</td>
<td>Labor</td>
<td>Health &amp; Human Services</td>
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<tr>
<td>Los Angeles County</td>
<td>Labor</td>
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<tr>
<td>New York City</td>
<td>Health &amp; Human Services</td>
<td>Labor</td>
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<td>New York State Education Department</td>
<td>Education</td>
<td>Justice</td>
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<tr>
<td>Sacramento</td>
<td>Health &amp; Human Services</td>
<td>Labor</td>
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TECHNICAL ASSISTANCE TEAM

JOBS FOR THE FUTURE
Targeted, strategic technical assistance will be developed based on the needs and priorities of the P3 grantees.

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<tr>
<th>Assigned TA Coach and regularly scheduled coaching calls</th>
<th>Peer Exchange Network (PEN) meetings</th>
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<tbody>
<tr>
<td>Peer sharing calls with other Round 2/3 P3 grantees</td>
<td>Peer learning calls with Round 1 P3 grantees</td>
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<tr>
<td>Webinars</td>
<td>Affinity Groups and Communities of Practice</td>
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TOOLS FOR COMMUNITY-BASED INITIATIVES

Resources developed by the TA Team to support community-based initiatives

Available at: http://www.jff.org/initiatives/place-based-initiatives-and-performance-partnership-pilots/tools
FISCAL MAPPING FOR COMMUNITY-BASED INITIATIVES

Fiscal mapping technical assistance includes:

- Webinar series and resources for communities getting started with fiscal mapping
- Subject matter expert site visits (select communities)
RESOURCES TO SUPPORT COMMUNITY-BASED INITIATIVES

- Youth.Gov: https://youth.gov/
- Forum for Youth Investment’s Website: http://forumfyi.org/
NATIONAL EVALUATION CONTACTS

• Christina Yancey, Project Officer
  • U.S. Department of Labor, Chief Evaluation Office
  • Yancey.Christina.L@dol.gov

• Linda Rosenberg, Project Director
  • Mathematica Policy Research
  • LRosenberg@mathematica-mpr.com

• Cay Bradley, Evaluation Technical Assistance Lead
  • Mathematica Policy Research
  • CBradley@mathematica-mpr.com

Study overview:
WHAT IS THE NATIONAL EVALUATION OF P3?

• Overall objective is to fully document the P3 effort. Further, based on the results from local evaluations at each of the nine cohort 1 pilots, the study will highlight effective and promising practices for achieving employment-related outcomes for youth.

• Four main components
  • Implementation and systems study (all pilots)
  • Evaluation technical assistance (all pilots with local evaluations)
  • Pilot data reporting (cohort 1)
  • Synthesis of local P3 pilot evaluations (cohort 1)
IMPLEMENTATION AND SYSTEMS STUDY

• Objectives
  • Learn how individual pilots are using their granted flexibilities to improve the outcomes of disconnected youth
  • Examine how flexibilities enhance community partnerships and systems
  • Identify lessons and promising areas for building on the P3 approach

• Data collected through a site visit to each Cohort 2/3 pilot
  • Interviews with program administrators and staff
  • Interviews with partner administrators and staff
  • Short survey of partner administrators
  • Group discussions with P3 participants

• In 2018, evaluation team member will contact pilots to discuss plans for the visit
EVALUATION TECHNICAL ASSISTANCE: AN IMPORTANT RESOURCE FOR PILOTS

• Objectives of evaluation technical assistance (eval TA)
  • To support P3 pilots’ local evaluations
  • To develop evidence of successful models that meet research clearinghouse standards

• For pilots with local evaluations, including:
  • Experimental and quasi-experimental studies
  • Implementation studies

• Key eval TA staff:
  • Cay Bradley, cbradley@mathematica-mpr.com
  • Diana McCallum, dmccallum@mathematica-mpr.com
EVAL TA: KEY ACTIVITIES FOR PILOTS WITH A LOCAL EVALUATION

• Prepare a logic model
• Summarize the evaluation design in either:
  • An implementation evaluation plan (no comparison group)
  • An impact evaluation plan (comparison or control group)
• Discuss evaluation plan with eval TA liaison(s) and revise as needed
• Meet with eval TA liaison(s) to discuss evaluation as it begins and as needed
• Raise questions, problems, or concerns with eval TA liaisons
EVAL TA: NEXT STEPS FOR PILOTS WITH A LOCAL EVALUATION

• Join an initial call of the pilot project director and local evaluator, consulting agency staff, eval TA liaison, and JFF programmatic coach
  • Purpose: to discuss intervention (program), timing of programming, and evaluation plans

• Prepare logic model to document the program
  • Purpose: to articulate how program is expected to change youths’ outcomes
  • Webinar on logic models was presented in October (Recording is available at: https://youtu.be/celn4uY-PvQ.)
  • TA available as part of early calls

• Join Eval TA Webinar on the evaluation plan
  • Purpose: to walk through template, expectations, and timing
  • Date: TBD but after logic model calls
RECAP: P3’S MULTIPLE RESOURCES AND CONTACTS

• Federal team
  • Lead administering agency (Education)
  • Consulting agency (Education, Health & Human Services, or Labor)
  • Participating agency (Health & Human Services, Justice, or Labor)

• Programmatic technical assistance
  • Jobs for the Future
  • The Forum for Youth Investment
  • Performance Excellence Partners

• National evaluation and evaluation technical assistance
  • Mathematica Policy Research
  • Social Policy Research Associates